

# Preceptor Updates 2011

The SCCP Experiential Team  
August 9, 10, & 11, 2011



## Objectives

- Explain the SCCP attendance policy
- Discuss updates to the 2011 Experiential Manual
- Explanation of “unprofessional behavior” on rotations in regards to midpoint and final evaluations
- Describe implementation of Service Learning in Experiential Curriculum



## Objectives

- Remind preceptors of available resources
- Discuss findings from the SCCP professionalism and interprofessional surveys
- Recognize potential opportunities available through the Kennedy Center for Pharmacy Innovation and other SCCP venues
- Summarize the SCCP Preceptor and Adjunct Appointment Process



## SCCP Attendance Policy

- Introductory Community (P1) & Institutional (P2)
  - Minimum of 160 hours for a 4-week rotation
  - Minimum of 40 hours each week
  - Minimum of 8.5 hours (including lunch break) each day
  - Expectation of 5 working days each week (any combination of days)
    - Deviation from 5-day work week must be pre-approved by Experiential Office



## SCCP Attendance Policy

- Introductory Community (P1) & Institutional (P2)
  - Required lunch break
    - Minimum of 30 minutes
  - Students are expected to be on-site for all recorded hours
    - Deviation from on-site activities must be pre-approved by the Experiential Office
  - Missed hours due to holidays are required to be made-up
  - Preceptors assign schedules, NOT students
  - 2 incidences of tardiness results in 1 unexcused absence
    - Arriving late, returning late from lunch and breaks



## SCCP Attendance Policy

- Advanced Practice (P4)
  - Calendar-month rotations
    - Number of required working hours equates to 8 x number of working days in the month (i.e. 8 x 23 = 184)
    - Minimum of 20 working days
    - Rotations are NOT complete after 160 hours
  - Minimum of 40 hours each week
  - Minimum of 8.5 hours (including lunch break) each day



## SCCP Attendance Policy

- Advanced Practice (P4)
  - Expectation of 5 working days each week (any combination of days)
    - Deviation from 5-day work week must be pre-approved by Experiential Office
  - Required lunch break
    - Minimum of 30 minutes
  - Students are expected to be on-site for the majority of working hours
    - Exceptions may include projects preceptor expects completed on rotation time
    - Any off-site projects >4 hours in 1 day must be pre-approved by Experiential Office



## SCCP Attendance Policy

- Advanced Practice (P4)
  - Excused absences
    - Travel days (pre-approved by Experiential Office and advance request of preceptor by student)
    - Professional meetings (i.e. ASHP, ACCP, SCSHP, etc)
    - Holidays (only off if preceptor off or site closed)
    - Personal Absences (5 total for the year)
    - Grand Rounds/Seminar (not entire day)
    - School-sponsored events (i.e. Residency preparation seminars)



## SCCP Attendance Policy

- Advanced Practice (P4)
  - Excused absences
    - Require submitted excused absence form to the Experiential Office (student responsibility)
      - Exceptions include: Seminar/Grand Rounds and School-sponsored events
    - Maximum of 2 days of absences for each rotation
    - Must maintain minimum of 20 working days
    - Preceptor has authority to require make-up time if deems necessary
  - 2 incidences of tardiness results in 1 unexcused absence
    - Arriving late, returning late from lunch and breaks



## Experiential Manual Updates – All (P1, P2, & P4)

- Severe weather updates
  - USC and MUSC University procedures in the event of severe weather do not apply during APPEs
  - Students are required to contact their preceptor to determine whether travel to rotation is safe and/or the rotation site is open
  - If inclement weather is predicted, the student should develop a plan with their preceptor in advance
  - Under no circumstances should the student **ASSUME that they are not to report to rotation**



## Student Professionalism

- SCCP Professionalism Policy
  - Locations
    - All Experiential Manuals
    - Academic Bulletin
  - Areas of involvement (not all-inclusive)
    - Attendance
    - Punctuality
    - Participation/completion of responsibilities
    - Courteous, respectful, non-disruptive, and positive demeanor
    - Dress code
    - Academic honesty



## Student Professionalism

- Process for unprofessional behavior
  - Step 1
    - Preceptor addresses student about unprofessional behavior
    - Student receives initial warning from preceptor and/or lowering of grade
    - Preceptor may choose to involve Experiential Coordinator
    - If severe event, preceptor may choose to fail student and dismiss student from rotation immediately



## Student Professionalism

- Step 2
  - If student is allowed to continue on rotation, a second instance results in a call to Experiential Coordinator
  - Student will visit parent SCCP campus for discussion
  - Preceptor lowers student grade significantly
  - If severe event, preceptor may choose to fail student and dismiss student from rotation immediately



## Student Professionalism

- New evaluation form for 2011-2012 APPEs
  - Selecting box at bottom of evaluation results in failure of rotation
    - Unprofessional behavior (examples may include: drug or alcohol abuse, inappropriate attitude/behavior, HIPAA violation, or any situation resulting in early dismissal from rotation due to the student's inappropriate actions)
    - Description of event and call to Experiential Coordinator



## Student Professionalism

- Revision of IPPEs (P1 and P2) to include box for 2012 rotations
- Importance of midpoint evaluations
  - If a student is failing rotation at midpoint, document on midpoint evaluation
  - Give student feedback
  - Grades have impact on student behavior
  - Midpoint evaluation is NOT recorded in student's transcript



## Service Learning

- Definition: method of teaching students compassion, civic responsibility, and community involvement through active service and reflection
- SCCP students involved in professional pharmacy or outside organizations currently experience
- Most pharmacy schools include service learning to some extent in the curriculum
- SCCP began implementation through Experiential Program



## Service Learning

- Poison Prevention Project (P1)
  - IPPE students completed during summer
  - Provided Poison Prevention information to young children in daycare centers
  - Students were excused from P1 rotation for a total of 4 hours to account for completion of all project steps
- Interprofessional Service-Learning Project (ISLP) Expansion (P4)
  - 2011 – 2012 APPE students will participate in ISLP during their required advanced community rotation
  - Students work together as an **interprofessional education team** on a community health service-learning project focusing on youth obesity
  - Focuses on healthy eating, exercise, and healthy lifestyle



## Service Learning

- Collaborative Groups
  - Poison Prevention Project
    - SC Palmetto Poison Center
  - ISLP
    - MUSC Junior Doctors of Health Program (JDOH)
    - All four South Carolina Area Health Education Consortium (AHEC) regions



## Preceptor Resources

- Experiential Manuals
  - Located on SCCP website
  - <http://www.sccp.sc.edu/programs/experiential/forms.a.sdx>
- Access to electronic libraries
  - Complete and fax "Application for Access to Online Libraries"
  - <http://www.sccp.sc.edu/programs/experiential/forms/Preceptors/Application%20for%20Access%20to%20Online%20Libraries.pdf>



## Preceptor Resources

- Pharmacist's Letter Preceptor & Training Resource Network
  - Preceptor Training CE
  - Journal Club
  - Pharmacy 101
  - Preceptor Toolbox
  - Monthly email sent listing free live CE for following month
  - Location: <http://www.sccp.sc.edu/programs/experiential/ptrn.aspx>



## Preceptor Resources

- Lexicomp
  - No longer available to preceptors on a continuing basis
  - Audit discovered inappropriate use
  - Preceptors are allowed to access database at times when precepting students
  - Log-in and password now change monthly



## Professionalism Survey

- 268 responders
- Majority of responders (63%) have served as preceptors for 1-5 years
- Most (69%) precepted 1-4 students during the 2010-2011 academic year



## Professionalism Survey

	2009 – 2010 (n = 308)	2010 – 2011 (n = 268)
>1 unprofessional students	33%	35%
Dress code violations	18%	16%
HIPAA/privacy violations	7%	1%
Attendance/tardiness	55%	63%
Plagiarism	7%	6%
Student etiquette	24%	32%
Rotation priority	38%	43%
Student performance	34%	43%
Inappropriate use of electronic devices	42%	30%



## Professionalism Survey

- Preceptor perceptions of frequency of unprofessional behavior following institution of Case Studies in Clinical Applications Course
  - Unchanged – 35%
  - Increased – 11%
  - Decreased – 34%
  - Unable to assess – 20%



## Professionalism Survey

- Current / future SCCP actions
  - APPE evaluation changed to include more severe penalty for unprofessional behavior
    - Automatic failure
    - Professionalism counts 10 – 14% of grade
  - IPPE evaluation will be updated to include more severe actions for unprofessional behaviors
  - Encourage preceptors and faculty to address these behaviors and provide consequences to students (i.e. evaluation effects)



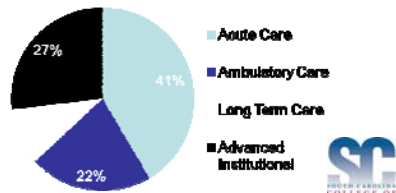
## ACPE Standards

- Guideline 1.6  
 “Promotes development of **interprofessional** learning and collaborative practice in didactic and **experiential education**”



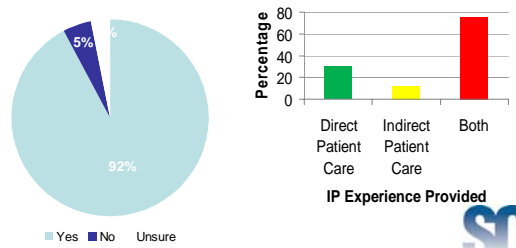
## Assessment of IP Collaboration

- Survey sent beginning of July
- As of 8/3/11 – 137 responses
  - 132 actively precept SCCP students in APPE

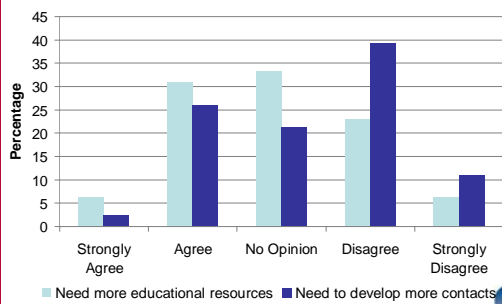


## IP Experiences

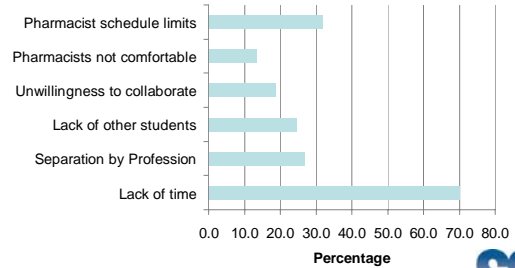
- Currently able to provide IP experiences



## IP Experiences



## Barriers



## Other Barriers

- “Space limitations”
- “It’s not really a lack of other health care professional students – it’s a matter of time and their responsibilities.”
- “Involving pharm students with other practitioners requires the OTHER practitioner have the time / willingness to participate.”
- “Professional interaction to develop the best possible patient care and outcomes IS OUR JOB RESPONSIBILITY”



## Benefits

- “Teamwork, mutual respect, better patient care/outcomes”
- “A student would be able to lose any “fear” of interacting with other disciplines; would also learn to respect other disciplines for their role in patient care”
- “Students gain confidence in their own skills working with peers rather than just preceptors”
- “We work best as a health care team”



## Kennedy Pharmacy Innovation Center Update



*Good Practice. Good Science. Good Business.*

## Kennedy Pharmacy Innovation Center Objectives

- ***Guiding future pharmacists toward new approaches and new ways of thinking***
- ***Developing skills to confront and conquer the challenges of a dramatically changing healthcare landscape***
- ***Inspiring innovation, creating new levels of success in science and in business***
  - ***Emphasis on entrepreneurship***



## Kennedy Pharmacy Innovation Center Objectives

- **Examples of Activities**
  - Expand the educational opportunities for students
    - Additional business training
    - Support more student participation in certificate training courses, professional meetings, seminars
    - Host seminars on Columbia campus with guest speakers that are industry leaders (i.e. Kennedy Lecture Series)
    - Connect with “Kennedy Center Partners” – Innovative, advanced practice sites that provide clinical experiential learning combined with business exposure and/or practice based research
    - Expand Residency training opportunities that combine clinical training with ‘hands on’ learning of pharmacy business/practice model development and implementation



## Kennedy Pharmacy Innovation Center Preceptor Involvement

- Are you interested in establishing your practice site as a Kennedy Center Partner?
  - Unique Experiential Training site
  - Practice-based research network
    - Focus on innovative practice model development and sustainability
- Share potential ideas for center activity
- Participate in future continuing education programs



## Kennedy Pharmacy Innovation Center Lecture Series

- Date: Friday, September 30, 2011
- Time: 12pm – 3pm
- Location: Russell House Theater (USC Campus)
- Lecture Topic – The Future of Pharmaceutical Compounding and Innovative Practice Opportunities in Compounding
- Speakers:
  - Dr. Loyd Allen: Editor-in-Chief, *International Journal of Pharmaceutical Compounding*
  - Mr. Chris Simmons: VP of Creative Development, Professional Compounding Centers of America



## For More Information

- For more information, RSVP for Lecture Series or to share ideas, please contact:
  - Bryan Ziegler, PharmD, MBA
    - Assistant Dean/Interim Executive Director of Kennedy Pharmacy Innovation Center
    - Phone: 803.777.7902
    - Email: [zieglerb@sccp.sc.edu](mailto:zieglerb@sccp.sc.edu)



## Opportunities for SCCP Involvement

- Career Mentoring
  - Educate students on various career options
  - Speak at professional organization meetings
  - Help students identify key contacts to seek out more information about careers
  - Contact Bryan Ziegler (USC Campus) or Cathy Worrall (MUSC Campus)
- Community and Hospital Labs
  - Contact Experiential Coordinator
- Clinical Assessment Lab
  - Assist with physical assessment activities
  - Assist with evaluation of students
  - Contact Experiential Coordinator



## SCCP Adjunct Appointments

- All active healthcare professionals accepting SCCP students for practice experiences are designated “SCCP preceptors”
  - No additional requirement for appointment of “preceptor”
- To be considered for an adjunct faculty appointment at this time, the following should be submitted to an Experiential Coordinator
  - Application for Adjunct Faculty Appointment (provided by Experiential Department)
  - Letter of justification for faculty appointment
  - Curriculum Vitae
  - Supporting documentation



## SCCP Adjunct Appointments

- Possible adjunct appointments include
  - Adjunct instructor
  - Adjunct assistant professor
  - Adjunct associate professor
  - Adjunct professor
- Criteria include
  - Number of students accepted each year
  - Additional didactic teaching
  - Scholarship
  - Service to the profession/SCCP
- Application materials to be posted on SCCP Experiential Program website following 2011 Preceptor Conferences



## Questions & Discussion

